



To: WWU Legacy Review Task Force
From: Elizabeth Joffrion, Director of Heritage Resources
Date: March 31, 2021
Subject: Legacy Review Task Force documentation

This memo responds to a request by the Legacy Review Task Force for archival documentation regarding Edward T. Mathes and William Wade Haggard. In addition to this request, we have conducted further research on George W. Nash and preliminary research regarding Paul D. Woodring. To advance the work of the committee, we also submit the records of a previous WWU building names committee (1969-1977), along with a WWU Building Names Report compiled for the Public Information Office in 2006. These records were used in the original report drafted by Michael Taylor and Tony Kurtz.

The documentation cited herein is drawn from the following archival and published sources:

1. The official administrative records held by the University Archives.
2. Oral and video interviews conducted with WWU faculty and administration.
3. Campus history files, newspapers, subject files, and other published historical sources.

The archival and published documents supporting our research are found primarily in the units of Western Libraries, Division of Heritage Resources: University Archives, the Center for Pacific Northwest Studies, and Special Collections. These documents are scanned and linked to citations and contextual information in the report.

Summary Research Findings

Edward Tilden Mathes served as the first principal of the New Whatcom State Normal School from 1899-1914. Early in his tenure, he helped organize the Bellingham Bay Lecture Course, which over the next two decades brought an array of notable speakers to the community, including Robert LaFollette, Progressive Party leader; photographer and social reformer Jacob Riis; British suffragette Emmaline Pankhurst; and Henry Watterson, editor of the Louisville *Courier-Journal*, who despite having fought for the Confederacy, argued for the rights of African Americans. In contrast, highly controversial figures were also invited to speak, such as South Carolina Senator Benjamin Tillman, an outspoken white supremacist; Newell Dwight Hillis, a eugenicist who called for sterilizing Germans after the First World War; and David Starr Jordan, whose writings influenced the enactment of forced sterilization in Washington state in 1909.

Transcripts of these talks, if they exist, have not been located; however, with the aid of campus newspapers and other published sources, we can confirm that Tillman spoke at the Normal School on September 25, 1907. David Starr Jordan visited campus in 1917-18 to speak on "The Way to Universal Peace" and "The Germanic System." Jordan's lectures did not occur during Mathes' tenure, but during that of his successor, George Nash. It is worth noting that Tillman and Jordan have been the focus of recent building renaming efforts at Clemson, Stanford, and Indiana Universities.

Our research also revealed that Frederick Starr, a professor of anthropology at the University of Chicago, delivered a lecture at the Normal School in November 1907 entitled “The Natives of the Congo Free State.” Based on a cursory review, he appears to have been an apologist for King Leopold II of Belgium, whose atrocities in Africa in the late nineteenth and early twentieth century are well known. Starr relocated from Chicago to Seattle after his retirement in 1923. His papers are held by the University of Washington. Another speaker, Oliver O. Howard, was a Union Army general during the Civil War, a leading supporter of education for former slaves, and the founder of Howard University. He also led the military campaign against the Nez Perce and Chief Joseph. His campus lecture in 1903 focused on General William Tecumseh Sherman’s march to the sea. There is no solid evidence that Newell Dwight Hillis participated in the Lecture Course series, but he did speak on campus in some capacity in February 1907 on the topic of Oliver Cromwell. Although many of these lectures will be of minimal interest to the task force, we have included documentation confirming that these speakers visited campus during the Mathes and Nash administrations. Mathes also delivered regular lectures on the topic of Mexico and race relations that included Chautauqua performances.

Aside from Mathes’ interactions with the Board of Trustees, there are few records in the University Archives relating to his tenure. This report includes selected Board of Trustees records, administrative records associated with the Lecture Courses, and the records of an investigation of malfeasance initiated by faculty, for which Mathes was exonerated. Also included is an article published in the *Seattle Republican*, an African American newspaper, regarding Alma Clark (Alma Clark Glass) admittance to the State Normal School. Mathes defends her enrollment and states that the school does not discriminate based on race.

William Wade Haggard served as Western’s president from 1939-1959, the longest tenure of any president. During that time, six new campus buildings were constructed, and a considerable amount of land was acquired for future growth. Haggard also saw the school through the Second World War and the rise in enrollment that followed. The school awarded its first master’s degrees in education during his time in office. Haggard Hall (originally called the Haggard Hall of Science) was named in his honor in 1960. One of Haggard’s personal interests was the study of Abraham Lincoln, about whom he delivered public lectures on many occasions. Transcripts of these speeches are included in their entirety in this report.

The records documenting President Haggard’s 20-year tenure as president are voluminous, covering a wide range of administrative responsibilities. Due to time constraints, a comprehensive review of this massive body of material was not possible; however, knowledgeable staff conducted an extensive review of key documentation with a focus on the records of the Office of the President during Haggard’s tenure. Records provided to the Task Force include documentation of Eleanor Roosevelt’s visit to campus, an original photograph of Haggard in clothing styled after traditional Native attire, and his obituary. A full list of the University records reviewed is available upon request. The oral history interviews included in this report offer the best evidence of Haggard’s character and interests.

Numerous interviews reference his contributions to Western and we have selected several examples for review by the Task Force. Interviewees describe him as a traditional, collaborative, hands-on administrator: several noted his opposition to alcohol and smoking and the impact of these views on faculty culture.

George W. Nash served as the Normal School principal and then president from 1914-1922. His tenure spanned the First World War and temporary closure of the school during the 1918 influenza epidemic. Despite these challenges, enrollment more than doubled during Nash’s tenure and the number of faculty increased from 38 to 58. Nash left Bellingham in 1922 to take a position in Chicago but returned upon his retirement in 1940 and lived here until the end of his life. In this report, we include information about a farewell ceremony for Nash in 1922 in which the day’s events were Native American-themed. At the ceremony, Nash was given a framed copy of Edward Curtis’s now-controversial photograph, “The Vanishing Race.”

Paul D. Woodring joined Western’s faculty in 1939 after earning a doctorate in psychology at Ohio State University. Leaving campus for military service during WWII, Woodring joined General Douglas MacArthur’s staff as an information and education officer, returning to Western in 1946. In 1956, he was invited to serve as advisor to the Ford Foundation’s Fund for the Advancement of Education. He authored several books on education, including “Let’s Talk Sense about Schools” and articles for *the Saturday Review*. The Board of Trustees appointed Woodring as interim President in 1964.

He was an advocate for the cluster school concept at Western, and instrumental in the formation of Fairhaven College. Paul Woodring died of leukemia in 1984. In honor of his service to Western and contributions to the field of education, the College of Education was renamed for Woodring in 1989. Included in this report are Woodring's obituary (New York Times) and an issue of the College of Education newsletter that discusses the rationale for renaming the college. This report also references oral history interviews that describe Woodring's impact as a faculty member and administrator. As mentioned, this research is preliminary and intended to provide general information about Woodring and the naming of the college, it does not comprise a full review of available archival records.

We hope that the scanned documents and associated contextual information in this report will assist the Task Force in completing its charge. Much of the research documentation cited in this report has been digitized and is freely available to the public via Western's digital assets management system, [MABEL](#), including the Board of Trustees Minutes, campus newspapers, and other sources cited in the report.

In conclusion, I would like to thank the staff of Western Libraries, Heritage Resources for their significant efforts in support of this research, especially Tony Kurtz, Michael Taylor, Ruth Steele and Roz Koester.

Edward T. Mathes

University Records

Board of Trustees minutes, March 27, 1909, University Archives.

The Board minutes for this date provide a complete record of a malfeasance investigation involving Mathes and its report to the governor on the controversy. Previous Board meeting minutes also document aspects the investigation, however, this set of minutes gives a full accounting and includes relevant excerpts from prior meetings. Mathes was fully exonerated in the findings and the Board terminated the contracts of two faculty members who initiated the allegations.

<https://mabel.wvu.edu/islandora/object/wvu%3A33339> (beginning on page 6)

Principal Mathes to the Board of Trustees, January 13, 1909, University Archives.

On January 10, 1910, the Board of Trustees held an initial hearing to address two faculty members responsible the allegations against Mathes and called for their resignation within 30 days. In the letter, Mathes asks for leniency for one of the two accused.

https://www2-my.sharepoint.com/:b:/r/personal/joffrion_wvu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_mathes/1050_0077-0030-0001_mathes_bot_corresp_1909.pdf?csf=1&web=1&e=GEKhjE

Index to Faculty minutes for 1910-1913, University Archives.

In 1906, the Board of Trustees authorized a formal governance structure that included a Faculty Council with the Principal as its Chair. In the wake of the unfounded accusations by faculty members in 1908-1909 (see references above), the Board abolished the Faculty Council on January 10, 1909 and established a committee headed by Mathes to devise a new governance framework for Board approval. The recorded faculty minutes from 1910 reflect that new structure. There are no extant faculty minutes prior to 1910.

This index to the Faculty minutes is indicative of the issues concerning faculty during this period. Faculty minutes were maintained through the end of Mathes' tenure, but not all are indexed. Issues addressed in subsequent faculty meetings reflect those of the 1910-13 minutes.

https://www2-my.sharepoint.com/:b:/r/personal/joffrion_wvu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_mathes/1910-1913_bsns_faculty_minutes_index.pdf?csf=1&web=1&e=aV6OBY

Pamphlets

Mathes Family papers – correspondence and publications, CPNWS Miscellaneous Manuscripts, CPNWS.

A copy of a pamphlet for one of Mathes' lectures, "Mexico and Her Problems." This advertisement references "the type of man found in Mexico" and "the Indian Problem." A full transcript of the lecture has not been found.

https://www2-my.sharepoint.com/:b:/r/personal/joffrion_wvu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_mathes/cpnws_miscellaneousmanuscripts_05_14partial.pdf?csf=1&web=1&e=cWGALs

Campus History Files

Mathes Subject File, Campus History Vertical Files, Special Collections.

Miscellaneous biographical details about Mathes. The file includes articles from the *Bellingham Herald* about the charges of malfeasance brought against him in 1909, of which he was acquitted.

https://wwu-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Mathes_SCgeneral.pdf?csf=1&web=1&e=a7AQZ6

Newspapers and Other Published Resources

***Seattle Republican*, February 2, 1906, accessed via [Chronicling America](#).**

Newspaper article from the *Seattle Republican*, an African American newspaper, on the controversy over the admittance of Alma Clark (Glass) to the State Normal School. Mathes defends her enrollment and stating that the school does not discriminate based on race.

https://wwu-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Seattle%20Republican%20Feb%20%201906.pdf?csf=1&web=1&e=4k0ute

***Sierra Educational News and Book Review* (vol. 3, no. 11), November 1907, accessed via [Google Books](#).**

Newspaper report on a lecture titled “The Wandering Caucasian” that Mathes delivered at a teachers’ conference in California in 1907.

https://wwu-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Wandering%20Caucasian.pdf?csf=1&web=1&e=1wsoa2

***Weekly Times-Record*, Valley City, North Dakota, July 20, 1916, accessed via [www.newspapers.com](#).**

Newspaper summary of a lecture about Mexico that Mathes delivered in 1916.

https://wwu-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Mathes%20Mexico%20Weekly%20Times%20Record.pdf?csf=1&web=1&e=RVx0Qk

***Fargo Forum*, Fargo, North Dakota, June 21, 1916, accessed via [www.newspapers.com](#).**

Newspaper summary of a lecture about Mexico that Mathes delivered in 1916.

https://wwu-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Mathes%20Fargo%20Forum.pdf?csf=1&web=1&e=cQDAOJ

***The Pantagraph*, Bloomington, Illinois, June 29, 1916, accessed via [www.newspapers.com](#).**

Newspaper summary of a lecture about Mexico that Mathes delivered in 1916.

https://wwu-my.sharepoint.com/:i:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Mathes%20Mexico%20Pantagraph.jfif?csf=1&web=1&e=iUzvbZ

***The Messenger*, October 1910, Special Collections.**

Mentions that Mathes delivered two “Talks on Mexico” at the Normal School in September 1910.

https://wwu-my.sharepoint.com/:i:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Messenger%20Oct%201910%20Mexico.jpg?csf=1&web=1&e=nb3AK2

***Seattle Republican*, February 23, 1909, accessed via [Chronicling America](#).**

Article about the charges of malfeasance by Mathes in 1909.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Seattle%20Republican%20Feb%2026%201909.pdf?csf=1&web=1&e=Aiqc4n

Documentation on Bellingham Bay Lecture Course Speakers

Normal Messenger, October 1910, Special Collections.

States that Mathes organized the Lecture Course in 1901 and appointed a committee to manage it.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Messenger%20Oct%201910%20Lecture%20Course.pdf?csf=1&web=1&e=kUqWgp

Normal Messenger, March 1904, Special Collections.

Indicates that there was a lecture course committee in 1904.

https://wwu2-my.sharepoint.com/:i:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Normal%20Messenger%20March%201904.jpg?csf=1&web=1&e=mGr6jR

Faculty Committees for the 1914-15 school year, University Archives.

This list includes the Lecture Course Committee consisting of the following members: Mr. Bond, Chairman; Mr. Moodie, Mr. Philippi, Miss Hays, Mrs. Termaat.

[Note: Mathes did not serve on the committee but presumably approved each speaker and may have suggested speakers to the committee.]

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_mathes/1914-1915_bsns_faculty_minutes_lecture_course_committee.pdf?csf=1&web=1&e=crxll7

Board of Trustees minutes, September 25, 1918, University Archives.

Indicates (p. 262) that the President (George Nash) had secured special lecturers to supplement the lecture course.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Board%20of%20Trustees%20minutes%20Sept%2025%201918.pdf?csf=1&web=1&e=bcfHX5

Bellingham Herald, September 25, 1907, Western Libraries Microfilm.

Newspaper report on Senator Tillman's lecture at the Normal School. Tillman discussed race and the right to vote.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Benjamin%20Tillman%20-%20Bellingham%20Herald%20Sept%2025%201907.pdf?csf=1&web=1&e=keVZVQ

Klipsun, 1917, Special Collections.

Article on David Starr Jordan's talk, "The Way to Universal Peace."

https://wwu2-my.sharepoint.com/:i:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/David%20Starr%20Jordan%20-%20Klipsun%201917.jpg?csf=1&web=1&e=ZUyBmE

Weekly Messenger, May 18, 1918, Special Collections.

Article mentions David Starr Jordan's campus lecture "The Germanic System."

https://wwu2-my.sharepoint.com/:i:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/David%20Starr%20Jordan%20-%20Weekly%20Messenger%20May%2018%201918.jpg?csf=1&web=1&e=UbCthN

Normal Messenger, November 1907, Special Collections.

Article on lecture by Frederick Starr on "Natives of the Congo Free State."

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Normal%20Messenger%20Nov%201907%20Starr.pdf?csf=1&web=1&e=52iuav

Starr, Frederick, "The Congo Free State and Congo Belge," *The Journal of Race Development*, Vol. 1, No. 4, April 1911, accessed JSTOR.

Article by Frederick Starr, who spoke on campus in 1907.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Starr%20Congo%20Free%20State.pdf?csf=1&web=1&e=Gf6Web

Hochschild, Adam, "The King's Lobbyists," *The American Scholar*, Vol. 67, No. 3, Summer 1998, accessed via JSTOR.

Scholarly article on apologists for King Leopold II of Belgium. Included as context for the work of Frederick Starr.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/The%20King%27s%20Lobbyists.pdf?csf=1&web=1&e=M3Zbtd

Normal Messenger, February 1903, Special Collections.

Article on General Oliver O. Howard's lecture and visit to Bellingham.

https://wwu2-my.sharepoint.com/:i:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_mathes/Normal%20Messenger%20Feb%201903.jpg?csf=1&web=1&e=YA6Us5

William Wade Haggard

University Records

"Ex-college President Haggard Dies Here," *Seattle Post-Intelligencer*, April 24, 1977, from the records of the Public Information Office file on William Wade Haggard, University Archives.

Haggard's obituary. One example of many, includes basic biographical information.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_haggard/uarm_president_haggard_obit.pdf?csf=1&web=1&e=6Ny2lZ

Photograph of Haggard participating in a student skit during Homecoming, 1953, (the image depicts Haggard in clothing styled after traditional Native attire), University Archives.

This is the original print of the photograph published in the *Western Washington Collegian* on August 14, 1953.

https://wwu2-my.sharepoint.com/:i:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_haggard/wwuarc_85-21-07_1953_002.jpg?csf=1&web=1&e=LosQ2M

Eleanor Roosevelt to W.W. Haggard, December 22, 1955, and Haggard's reply from January 10, 1956, University Archives.

This exchange relates to Eleanor Roosevelt's visit to Western as a guest speaker in 1958. It gives context to an exchange of letters that follows.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_haggard/1050_0077-0009-0003_haggard_corresp_eleanor_roosevelt.pdf?csf=1&web=1&e=b6hfTL

G. Harrison to W.W. Haggard January 9, 1956, and Haggard's reply from January 12, 1956, University Archives.

A note from a community member expressing disapproval of Eleanor Roosevelt's visit to campus and allegations of communism, includes Haggard's reply.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_haggard/1050_0077-0009-0003_haggard_corresp_communism.pdf?csf=1&web=1&e=LcyupR

Campus History Files

Lincoln Speeches, Williams Wade Haggard Collection, Special Collections.

Haggard's speeches on Abraham Lincoln. (NOTE: this is a large file and may take time to load.)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_haggard/Haggard_Lincoln-speeches.pdf?csf=1&web=1&e=mjH3k3

Haggard Subject File, Campus History Vertical Files, Special Collections.

Photograph from the *Bellingham Herald*, May 1, 1957, Haggard, Dr. Herbert Taylor, and Art Humphries holding a model of a Native American racing canoe. The model was presented to the college by Humphries, chairman of the "Advancement of Employment and Education Club in the Betterment of Understanding and Relations of Whites and Indians."

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_haggard/Haggard_racing-canoe.pdf?csf=1&web=1&e=UrBYOh

Haggard Subject File, Campus History Vertical Files, Special Collections.

General biographical details about Haggard.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_haggard/Haggard_SCgeneral.pdf?csf=1&web=1&e=Rhd1fD

Oral History Interviews

Henry Adams (professor emeritus of psychology), July 5, 2000, WWU Centennial Oral History Project, CPNWS.

Recalled Haggard being "a most interesting individual. He had come here from the hilly part of Tennessee, which meant that he was a Unionist, and his favorite was Abraham Lincoln. He had constant stories about him. He also was in an institution which was a teacher's college which was extremely protective of its students and censorious towards

its faculty. The faculty would not buy liquor in Bellingham. They would go to the state store in Ferndale to try to keep it away from Dr. Haggard.” (p. 2)

“Dr. Haggard would not allow smoking in any place except in the smoking room in Old Main.” (p. 3)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_haggard/wwucentennial_adams_01_01.pdf?csf=1&web=1&e=qEUChN

Margaret Aitken (Chair of the combined women's and men's Physical Education Department from 1972 on, Chair of the Women's Department from 1963), July 8, 1996, WWU Centennial Oral History Project, CPNWS.

Aitken was hired by Dr. Haggard. In discussing her own path to leadership, she notes, “And then for a while there we had Pat O'Brien and a few other people. We had Leslie Vinyl, who did a reasonably good job, but Doctor Haggard wouldn't hire her because she was over forty. He said ‘no, to be in physical education, you have to be a young person.’ So, he just wouldn't hire her.” (p. 11)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_haggard/wwucentennial_aitken_01_02.pdf?csf=1&web=1&e=dY7xbI

Laurence Brewster (Professor Emeritus of the Speech Department), March 2, 1993, WWU Centennial Oral History Project, CPNWS.

“I had great respect for Dr. Haggard. He went down to the legislature, he knew all the legislators by name, and they knew him very well.” (p. 7)

“Dr. Haggard was more interested in undergraduate education than anything else. So far as research was concerned, Dr. Haggard was not interested and did not feel that it was an important function of the institution.” (p. 9)

References to enthusiasm for Lincoln (pp. 21-22)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_haggard/wwucentennial_brewster_01_09.pdf?csf=1&web=1&e=3UXQow

Nina Clothier (Professor Emeritus of Liberal Studies), August 12, 1993, WWU Centennial Oral History Project, CPNWS.

“A quaint character. A very nice man.” (p. 4)

“He was kind of a fatherly figure. Of course his own youngsters were on campus ... He knew everyone and behaved as though he wanted to play ‘papa’ to us all. He wanted to see to our morality.” (p. 14)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_haggard/wwucentennial_clothier_01_18.pdf?csf=1&web=1&e=ABKggT

Howard Critchfield (Professor Emeritus of Geography), April 13, 1993, WWU Centennial Oral History Project, CPNWS.

“He was a kindly person, without any question. Friendly person. Quite approachable. He had several foibles, I suppose you would call them. One was that he didn't want the faculty to drink liquor. Accordingly, I hadn't been on the campus more than a week when I was directed by advisors from the faculty that if I wanted to buy liquor I should go out to Ferndale to get it, and not be seen in a tavern. But I don't think that was a major part of his makeup or his contribution.

When I first came to Bellingham to be interviewed for the position, we talked at least for an hour. He visited with me. We talked about a wide variety of topics. In the course of that, however, he worked around to a subject that later would have figured very importantly in the hiring of personnel. But, I began to realize that he was trying to

determine whether or not I was a Catholic. When finally I assured him that I had been married in a Congregational Church in New Zealand, and was not a Catholic, he then started discussing salary.” (p. 4)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_haggard/wwucentennial_critchfield_01_20.pdf?csf=1&web=1&e=OUSkGk

H. A. “Barney” Goltz, April 1, 1999 (former Director of Campus Planning and former Washington State Senator), WWU Centennial Oral History Project, CPNWS.

“Western's outdoor art collection started with Haggard Hall and the conditions for the outdoor art collection were really set then: that was that we should only have contemporary artists, living artists, that the artist had to come to the campus either to execute the work of art or to install it, or to participate with the faculty and students as the art was being installed so that we got an educational benefit with the artist at the same time.” (p. 3)

Re: development of Haggard Hall. “Yes, I think it's wonderful. I think that's one part of the plan that the university in this generation of planning has improved upon the old plan considerably. Never occurred to any of us that you could expand the library into Haggard Hall. Haggard hall seemed like a forever science building and built like a bunker. Our plan for expanding the library was to build in front of the library to encircle a courtyard. In front of the north entrance and to extend the library into the green area. Not too far, but out in that direction.” (p. 17)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_haggard/wwucentennial_goltz_02_10.pdf?csf=1&web=1&e=c0nUrb

Ruth Kelsey (Art Department faculty member from 1948-1972), October 31, 1995, WWU Centennial Oral History Project, CPNWS.

Remarks re: conversation with Haggard re: plans for the new art building and music auditorium.

“...he said, ‘What do you think of them?’ Well I thought he wanted my opinion. But he didn’t want my opinion, he just wanted my approval.” (p. 20)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_haggard/wwucentennial_kelsey_03_04.pdf?csf=1&web=1&e=B1pMW2

Fred Knapman (Professor of Chemistry, Department Chair and Dean of the College of Arts and Sciences), March 8, 1993, WWU Centennial Oral History Project, CPNWS.

Discussed the need to develop and replace facilities in the 1950s.

“We planned the dedication of Haggard Hall for December 1960 with each of the science departments inviting speakers for a three-day symposium. Chemistry chose Dr. Linus Pauling, Nobel Prize winner for Chemistry and a second Nobel Prize for Peace. Because of his liberal philosophy and his out-spoken opposition to the health hazards of nuclear testing, nuclear weapons and nuclear expansion, he was labeled by some people as un-American and a Communist. We had to first secure permission from Dr. James Jarrett who had become President when Dr. Haggard retired in 1959 after 20 years of Service.” (p. 8)

“Haggard came to Western in a very difficult time. The faculty had rebelled from the firing of President Fisher. President Haggard was a calming influence and in his own way did very well for 20 years. He got along very well with the towns people. He was not an especially exciting man, nothing like Fisher or Jarrett.” (p. 9)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_haggard/wwucentennial_knapman_03_05.pdf?csf=1&web=1&e=AfvM9d

George W. Nash

Campus History Files

Nash Subject File, Campus History Vertical Files, Special Collections.

Program from farewell ceremony for President George Nash, March 18, 1922. The day's events were Native American-themed (see also below).

https://www2-my.sharepoint.com/:b:/r/personal/joffrion_wvu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_nash/nash001.pdf?csf=1&web=1&e=3qmZld

***The Weekly Messenger*, March 24, 1922, Special Collections.**

Contains an article, "Normal Alumni Honors Dr. Nash," on the farewell ceremony for President George Nash. The day's events were Native American-themed. Near the end of the ceremony, Nash was given a framed copy of Edward Curtis's now-controversial photograph, "The Vanishing Race." The paper also contains a long poem about Nash, written by faculty member Georgia Powell Gragg in the style of Longfellow's "Song of Hiawatha."

https://www2-my.sharepoint.com/:b:/r/personal/joffrion_wvu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_nash/nash002.pdf?csf=1&web=1&e=unvSy7

Paul D. Woodring

Campus History Files

Woodring College of Education Alumni Association newsletter, *The Western Educator* (Vol. 5, No. 2), October 6, 1989, Campus History Vertical Files, Special Collections.

Documents renaming of the College of Education for Paul Woodring and commemorates the event.

https://www2-my.sharepoint.com/:b:/r/personal/joffrion_wvu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/SC_woodring/Woodring%20newsletter%201989.pdf?csf=1&web=1&e=T5jdSr

Newspapers

"Paul Dean Woodring, 87, Dies; Called for Reform in Education" (obituary), *New York Times*, November 18, 1994.

<https://www.nytimes.com/1994/11/18/obituaries/paul-dean-woodring-87-dies-called-for-reform-in-education.html?searchResultPosition=1>

Oral History Interviews

Dr. Henry Adams (Professor Emeritus of Psychology), July 5, 2000, WWU Centennial Oral History Project, CPNWS.

"Paul Woodring took over as interim president. ... He didn't want an administrative job, but he did agree, as the most eminent professor, that he would be interim president until a new one was found. His biggest event during the time he was president was to look out his window one morning and there was a garbage can on top of the flagpole. He was having all kinds of trouble as to figuring out how to get that back. He said he didn't think that that should be the main activity of a college president. He was glad to leave the job."

"[L]ots of rather important ideas, such as the establishment of Fairhaven, began from ideas from [Harvey] Bunke, with strong backing from Paul Woodring, who was the one who envisioned just what it should be like." (p. 5)

The interview goes on to discuss Woodring's support of Fairhaven. "While I'm on the Fairhaven topic, Paul wanted a little, traditional college in which the faculty and the students lived together and have a special little campus that would have the big advantage of the libraries and other facilities nearby but would be a little enclave of scholars." (p. 5)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_woodring/wwucentennial_adams_01_01.pdf?csf=1&web=1&e=dEXvcl

Dr. Hugh Fleetwood (Professor Emeritus of Philosophy), August 10, 1993, WWU Centennial Oral History Project, CPNWS.

Discusses Woodring's interest in cluster colleges and the formation of Fairhaven.

"Yes, Fairhaven. Paul was very committed, almost to the kind of ideology, to the idea of a small liberal arts college with lots of close relations between faculty and students and all that sort of thing."

"So, he played an enormous role in making the idea of something like Fairhaven College acceptable within the university. That enjoyed quite broad support, although there was a fair amount of resistance to it too -- particularly, as I recall, from people who thought that it was going to represent a diversion of funds from the more traditional central areas." (p. 8)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_woodring/wwucentennial_fleetwood_02_02.pdf?csf=1&web=1&e=IEfEZV

Judge Marshall Forrest (Trustee of Western Washington State College and retired judge of the Washington State Court of Appeals), August 30, 2000, WWU Centennial Oral History Project, CPNWS.

A former Board of Trustee member discusses Woodring's interest in Fairhaven College. (p. 12)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_woodring/wwucentennial_forrest_02_05.pdf?csf=1&web=1&e=RGdnDn

Dr. Evelyn Mason (Professor Emerita of Psychology), August 16, 1993, WWU Centennial Oral History Project, CPNWS.

Discusses Woodring's balanced approach to administration. (p. 9)

"Actually Paul... envisioned Fairhaven originally as sort of a miniature honors program." (p. 17)

"...Paul Woodring is our distinguished service professor. Paul's contribution has been considerable. He's just not the dramatic character that the others are, but his contributions may be more lasting in terms of the national level. Those are the ones I think of as being the ones that stand out." (p. 24)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_woodring/wwucentennial_masone_03_08.pdf?csf=1&web=1&e=7KHOJ6

Dr. Keith Murray (Professor of History), February 18, 1993, WWU Centennial Oral History Project, CPNWS.

"He went on to the Ford Foundation. They were having terrible hassles over 'Why Johnny Can't Read' and all of... the liberals were at each other's throats in publications and things, and Woodring was the voice of sanity." (p. 8)

Murray also discusses Woodring's publications.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_woodring/wwucentennial_murray_03_15.pdf?csf=1&web=1&e=uj1FAF

Dr. Sandra Taylor (Psychology Department, Counseling Center and Vice President for Student Affairs), April 29, 1999, WWU Centennial Oral History Project, CPNWS.

"...Woodring is somebody else I'd call a hero. I admired him... I thought he was a very solid person who was very wise in how he saw Western. The evolution of Western from a teacher's college to a four-year, liberal arts, regional university was part -- I mean he put some things in motion that made sure that would happen. As a person who came out of a college of education and who had an understanding of what it is all about to be educated... he could have stayed more parochial with the whole curriculum for education and teachers, but he was so much more than that. He was a very good acting president too, I understand. ... I knew he had been an acting president, and I had heard people say very good things about him." (p. 12)

The interview discusses Woodring's reluctance to be interim president and his interest in Fairhaven. (p. 13)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_woodring/wwucentennial_taylors_04_15.pdf?csf=1&web=1&e=sdjqmH

Dr. Manfred Vernon (Professor Emeritus, Political Science and Huxley College), April 21, 1993, WWU Centennial Oral History Project, CPNWS.

"Paul Woodring was the Interim President. A wonderful man to work with and we became rather close." (p. 5)

"I thought very highly of Woodring because he was a very modest man. He was clear about one thing. Paul Woodring could have become the regular president if he had opened his mouth. I asked him at the time and he said, no. He was not interested. He was interested in writing and teaching and was connected with the Saturday Review and things of this kind. But I think there was great happiness during that year when Paul Woodring was in charge." (p. 20)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/cpnws_woodring/wwucentennial_vernon_04_16.pdf?csf=1&web=1&e=0y0T6K

General Information on Buildings/Planning at Western

University Records

Building Names Committee, from the records of President's Office, University Archives.

This file includes naming suggestions for several buildings, including the Environmental Sciences Building (p. 31)

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_buildings_general/wwu_buildingNamesCommittee_1969-77.pdf?csf=1&web=1&e=VAZrWT

Subject Files: Campus Buildings Brief Histories, 2006, from the records of Communications and Marketing, University Archives.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_buildings_general/wwu_buildings_brief_histories_2006.pdf?csf=1&web=1&e=a9ufXo

Subject Files: Misc. Buildings, from the records of Communications and Marketing, University Archives.

https://wwu2-my.sharepoint.com/:b:/r/personal/joffrion_wwu_edu/Documents/Legacy%20Review%20Task%20Force%20Report%20%232/uarm_buildings_general/wwu_campus_planning_history_1973.pdf?csf=1&web=1&e=NYJ0eZ